

GREEN WELD Project results

| WP ID | Description | Expected Deliverable |
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| WP 2 - Current | In today's rapidly evolving industrial landscape, there is a constant shortage of skilled | - Final Report on Current |
| Green Skills needs | professionals, particularly welders and welding operators equipped with green skills and a | Green Skills needs and |
| and Learning | forward-thinking perspective. To address this pressing issue, education must undergo | Learning approaches for |
| approaches for | continuous improvement and adaptation in this new era of digitalization and sustainability. | Welders. |
| Welders | | |
| | WP2 serves as the cornerstone of the GREENWELD project, focusing on a comprehensive | |
| | desk research within the field of welding, with a specific emphasis on welders and welding | |
| | operators. This research aims to assess the current training needs of the sector and explore | |
| | various branches within it. To gather invaluable insights, we will conduct a survey involving | |
| | industry stakeholders and training providers to identify the requirements associated with | |
| | training future professionals in this domain. | |
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| | Following the desk research and survey implementation, a focus group comprising VET | |
| | centres outside our partnership will be organized. This group will engage in discussions to | |
| | analyse the key findings, validate the conclusions of our report, and identify important | |
| | highlights and recommendations. | |
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| | In this phase, our primary objective is to conduct a thorough assessment of the needs | |
| | associated with practical training and the qualification of welders. We will achieve this | |
| | through dedicated workshops and surveys involving entities actively employing | |
| | manufacturing processes as part of their daily operations. The outcomes of these activities | |
| | will form the basis for the development of curricula in WP3. | |





GREEN WELD Project results

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| WP 3 - | Building upon the needs analysis conducted in WP2, WP3 is dedicated to the development | - Competence Unit / module |
| Development and | of a comprehensive set of core green skills that encompass technologies, goods, and | related to Green Skills for |
| adaptation of | services. These skills will be integrated into the EWF European Welders guideline, | Welders |
| Welders Training | establishing a crucial link between the welding industry and environmental protection. | - User Guide for Training |
| programs and | | Implementation |
| materials | The revision of the EWF guideline will play a pivotal role in reducing the reliance on non- | |
| | renewable resources within the welding profession. By incorporating general | |
| | environmental education policies and green training guidelines, we aim to equip welders | |
| | with the knowledge and skills needed to contribute to a more sustainable future. | |
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| | In WP3, we establish the main objectives of the newly developed modules/competence | |
| | units, as well as identify existing modules that need updating to integrate green skills. | |
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| | Within the framework of WP3, we will also develop a user guide for training | |
| | implementation, aligning it with relevant ISO standards for welder qualification. This user | |
| | guide will provide training centres with step-by-step instructions on how to implement the | |
| | EWF Welding guideline. To enhance the practical assessment process, the guide will include | |
| | instructions on leveraging digital tools and innovative methods. We will ensure alignment | |
| | between the user guide and the EWF Welders guideline to facilitate seamless integration. | |
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| | Furthermore, we are committed to safeguarding data protection during the assessment | |
| | process, and we will thoroughly investigate and implement measures to ensure the security | |
| | of the files used. | |
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GREEN WELD Project results

| WP 4 - | In this work package, we are currently focusing on implementing the training course at the | - Training Courses in Spain, |
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| Implementation | national level. One of the key highlights is the "Train the Trainers" event, which enables us | Denmark, and Greece |
| of Green Welding | to empower trainers with the necessary skills and knowledge to effectively deliver the | (pilots) |
| Certificates | revised curriculum. Our objectives for this work package include: | |
| | Setting the Application of Green Knowledge: We aim to explore how the gaining of | - Awarding of Green |
| | knowledge about new green technologies, environmental legislation, and environmental | Welding Certificates |
| | issues can be applied to technical professions. | |
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| | Recognizing Factors Affecting Green Welders: We are dedicated to identifying both internal | |
| | and external factors that affect the mentality, productivity, satisfaction, and training | |
| | procedures of Green Welders. | |
| | Managing and Evaluating Training Performance: Ensuring the development and | |
| | professional perspective of Green Welders are in line with the objectives of education | |
| | sustainability is a top priority. We will carefully manage and evaluate their training | |
| | performance and development throughout the process. | |
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| | To support the implementation of training during the pilot courses, we have developed a | |
| | user guide in WP3. This guide is provided to trainers and trainees, serving as a valuable | |
| | resource throughout the training. Upon successfully passing the assessment, candidates will | |
| | be awarded Green Welding Certificates to demonstrate their competencies in green skills. | |
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| | The pilot courses cater to both trainees who are new to the welding profession and current | |
| | welders who need training in green skills. | |

